

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**



Circular / Acad Sec./Curriculum-12(7)/HF/CBCS-BA-II Yr/ 01/2023.

It is hereby inform to all concerned that, on the recommendation of Dean, Faculty of Humanities; **the Hon'ble Vice-Chancellor has accepted the following subject wise Curriculum of Choice Based Credit & Grading System** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

Sr. No.	UG Subject wise Curriculum	Semesters
01.	B. A./B.Com/ B.Sc./BFA/BSW Second Language & Optional Second Year [Marathi]	IIIrd & IVth
02.	B. A./B.Com/ B.Sc./BFA/BSW Second Language & Optional Second Year [Hindi]	IIIrd & Ivth
03.	B. A./B.Com/ B.Sc./BFA/BSW Second Language & Optional Second Year [Urdu]	IIIrd & Ivth
04.	B.A./ B.Com/ B.Sc. Second Language & Optional Second Year [Sanskrit]	IIIrd & Ivth
05.	B. A. Second Year [Political Science]	IIIrd & Ivth
06.	B. A. Second Year with Model College [Economics]	IIIrd & Ivth
07.	B. A. Second Year [History]	IIIrd & Ivth
08.	B. A. Second Year for Model College [Sociology]	IIIrd & Ivth
09.	B. A. Second Year [Public Administration]	IIIrd & Ivth
10.	B. A. Second Year [Military Science]	IIIrd & Ivth
11.	B. A. Second Year [Philosophy]	IIIrd & Ivth
12.	B.A./ B.Com/ B.Sc. Second Year Optional [National Cadet Corps (NCC)]	IIIrd & Ivth

This is effective from the Academic Year 2023-24 and Onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.
Ref. No. SU/Col. /UG/CBCS/ B.A.
II Yr/FH/ 2023/ 3681-91

Date: 03.07.2023.

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**Deputy Registrar,
Academic.**

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Copy forwarded with compliments to:-

- 1] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 2] **The Principal, Model college,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 3] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

Copy to :-

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Section Officer, [B.A.,B.Com, B.Sc. Unit] Exam. Branch,**
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- 7] The Public Relation Officer,
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Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

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DrK*030723/-

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Model College, Ghansawangi.
B. A. (Honors) in Sociology syllabus for



Sociology
B.A. (II Year Study)
Semester III & IV

Effective from 2023-2024

(Choice Base Credit System and semester Pattern)

Dean
Faculty of Humanities,
Dr. Babasaheb Ambedkar Marathwada
University, Aurangabad.

Professor
Department of Sociology
Dr. Babasaheb Ambedkar Marathwada
University Aurangabad.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Model College, Ghansawangi
B. A. Honors in Sociology
Second Year IIIrd Semester

Course Structure

Paper	Course Code	Paper Name	No. of Credits per Course	No. of Lectures per week	Continue Assessment Marks (CA)	University Assessment Marks (UA)	Total Marks
I. Language Curriculum							
Compulsory Language	L-ENG-301	Reading Literature in English- I	04	04	40	60	100
Indian Language (Marathi or Hindi)	IL-MAR-301	Bhatiya Bhasha Marathi-I	04	04	40	60	100
	IL-HIN-301	Samanya Hindi-I					
II. Major Curriculum							
Core	Core-A	SOC-C-301	05	05	20	30	50
	Core-B	SOC-C-302	05	05	20	30	50
Supportive	SOC-S-301	Rural Development: Technology, Mass Media and Communication	04	04	40	60	100
Applied	SOC-A-301	Course in Agriculture Extension	04	04	40	60	100
III. Life Skill Curriculum							
Job Oriented Curriculum	LSC301	Basic Marketing	02	02	20	30	50
Value Oriented Curriculum	LSC302	Personality Development	02	02	20	30	50
Total			30	30	240	360	600

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Model College, Ghansawangi
B. A. Honors in Sociology
Second Year IVth Semester

Course Structure

Paper		Course Code	Paper Name	No. of Credits per Course	No. of Lectures per week	Continue Assessment Marks (CA)	University Assessment Marks (UA)	Total Marks
I. Language Curriculum								
Compulsory Language		L-ENG-401	Reading Literature in English- II	04	04	40	60	100
Indian Language (Marathi or Hindi)		IL-MAR-401	Bhatiya Bhasha Marathi-II	04	04	40	60	100
		IL-HIN-401	Samanya Hindi-II					
II. Major Curriculum								
Major Core	Core A	SOC-C-401	Introduction to Urban Sociology	05	05	20	30	50
	Core B	SOC-C-402	Urbanization: Issues And Problems	05	05	20	30	50
Supportive		SOC-S-401	Urban Studies	04	04	40	60	100
Applied		SOC-A-401	Course in Labour Law and Labour Welfare	04	04	40	60	100
III. Life Skill Curriculum								
Job Oriented Curriculum		LSC401	Tourism Management	02	02	20	30	50
Value Oriented Curriculum		LSC402	Public Relations	02	02	20	30	50
Total				30	30	240	360	600

Scheme of Evaluation (Marks Distribution)

For 20 Marks Continuous Assessment

- | | |
|--|-----------------|
| 1) Continuous Assessment (C.A.) | 20 Marks |
| Two Class Test Each for | 05 Marks |
| One Home Assignment/Seminar for | 10 Marks |
|
 | |
| 2) University Assessment (U.A.) | 30 Marks |

For 40 Marks Continuous Assessment

- | | |
|--|-----------------|
| 1) Continuous Assessment (C.A.) | 40 Marks |
| Two Class Test Each for | 10 Marks |
| One Home Assignment for | 10 Marks |
| One Seminar for | 10 Marks |
|
 | |
| 2) University Assessment (U.A.) | 60 Marks |

Question Paper Structure for University Assessment (U.A.)

For Major (Core-A and B) Course		
Maximum Marks: 30	Time: 1.30 Hours	
Note: 1. All questions are compulsory 2. Each question carries equal marks.		
Q. 1 Long Answer question	OR	10 Marks
Short answer question		
a)		05 Marks
b)		05 Marks
Q. 2 Long Answer question	OR	10 Marks
Short answer question		
a)		05 Marks
b)		05 Marks
Q. 3 Long Answer question	OR	10 Marks
Short answer question		
a)		05 Marks
b)		05 Marks

For Supportive Course		
Maximum Marks: 60	Time: 2.00 Hours	
Note: 1. All questions are compulsory 2. Each question carries equal marks.		
Q. 1 Long Answer question	OR	20 Marks
Short answer question		
a)		10 Marks
b)		10 Marks
Q. 2 Long Answer question	OR	20 Marks
Short answer question		
a)		10 Marks
b)		10 Marks
Q. 3 Long Answer question	OR	20 Marks
Short answer question		
a)		10 Marks
b)		10 Marks

For Applied Course		
Maximum Marks: 60		Time: 2.00 Hours
Note: 1. All questions are compulsory 2. Each question carries equal marks.		
Q. 1	Long Answer question	20 Marks
	OR	
	Short answer question	
	a)	10 Marks
	b)	10 Marks
Q. 2	Long Answer question	20 Marks
	OR	
	Short answer question	
	a)	10 Marks
	b)	10 Marks
Q. 3	Long Answer question	20 Marks
	OR	
	Short answer question	
	a)	10 Marks
	b)	10 Marks

BASY III Semester syllabus

Year	Semester	Category	Paper Code	Title of the Paper	Credits
BASY	Semester III	Core course Section A	SOC-C-301	Problems of Rural India	5 Credits
		Core course Section B	SOC-C-302	Models of Rural Development	5 Credits
		Supportive Course in Sociology	SOC-S-301	Rural Development: Technology, Mass Media & Communication	4 Credits
		Applied Course in Sociology	SOC-A-301	Course in Agriculture Extension	4 Credits

SOC-C-301
Problems of Rural India
Credit 05

(Core A)

Objectives:

It is very important to create and conserve studies about Rural Development in country like India where large section of population living in rural area. Rural life is affected by the changes taking place at word around. In India scenario social structure of rural community is been changing. A student of Sociology must be aware about the changing scenario of Rural India and the contemporary problems of rural development, this course are designed with this objectives.

Pedagogy:

start with following content, definition of rural Sociology, Rural Society, Rural Structure and Indian Rural Scenario must be explained to ensure better understanding.

Unit-I – Rural Social System

- Disintegration of Rural Family
- Caste , Class system
- Domestic violence, Dowry.
- Migration (Rural to Urban)

Unit – II – Education and Health

- Education problem of rural area.
- Problem of Illiteracy.
- Community Health.
- Malnutrition

Unit – III – Rural Economy

- Lower rate of farm Production.
- Problem of Landless Labours.
- Development Projects and displacement.
- Problem of Rural Industries.

Unit – IV – Major issues in Development

- Rural electrification
- Rural unemployment –causes and remedies
- Corruption in Governmental schemes. Ineptness
- problems of women empowerment.

References

1. Desai, Vasant - 'Fundamentals of Rural Development' Rawat Publication, New Delhi.
2. Meier, Gerald (ed) - 'Leading Issues in Economic Development' Oxford University Press, New Delhi 1987.
3. Prasad B.K. - 'Rural Development: Concept, Approach and Strategy' Sarup & Sons New Delhi 2003.
4. Raju S.K - 'Global Search for Rural Development' Rawat 'NIRD Hyderabad 2001.
5. Satya Sundaram I - 'Rural Development' Rawat 'Himalaya Mumbai 2002.
6. Datt and Vasant - 'Fundamentals of Rural Development' Rawat, Rawat Publication 1991.
7. Datt and Rudra - 'Growth, poverty and Equality' Deep and Deep publication, New Delhi 2008.
8. Datt, Rudra & Sundaram - 'Indian Economy', S Chand, New Delhi 2008.
9. Deogirikar - W.T.O and Indian Economy, Shrinivas publication Jaipur 2004.

SOC-C-302

5 Credits

Models of Rural Development (Core-B)

Objectives:

There are few states and countries that have made mark in Rural development especially in the sector of Irrigation, Micro Finance and infrastructure. State and International can be viewed as role models to the others. We can learn from mechanism, developmental strategies and effective management. The central focus of this course is to present the Successful experiences as well as State and International best-practices example and related issues.

Pedagogy: The course should present in context of world experience in Rural Development at their success points and Vice-Versa. The teaching must have elaborate parameters of rural development of Indian kind of conditions. In the beginning introduction of rural development shall be given.

Unit I: Israeli's Models of Rural Development

- strategies of rural development
- Contribution of SME's and Co-Operative to the Economic Society
- Leadership and Management in Rural Society
- Village irrigation Programs: Various techniques

Unit II: Hivre Bazar's Model of rural Development

- Introduction
- Problems of village in 1970 to 1980
- Role of Panchayat and Leadership
- Planning and factors of Ideal Village

Unit III: Bangladeshi's Model of rural Development

- Smallholder poultry model for poverty alleviation
- Microfinance (Gramin Bank)
- Empowerment of women
- Poultry model and its components

Unit IV: Self Help Group Model of Rural Development

- Introduction and Definition
- Establishment, Factors and process
- Government role of SHG
- Objectives of Self-Help group

References:

1. Harry Viteles, 'history of the co-operative movement in Israel, Vallemine , Michell.
2. Aminur Rahman, 'Women and Microcredit in Rural Bangladesh: An Anthropological Study of Grameen Bank Lending,' West view press, -20
3. Villages, Data. "Hiwre Bazar development journey" (PDF). Jalshaktidawr government in.
4. Jump up to:^{a b c d} "Hiware Bazar - A village with 54 millionaires". www.downtoearth.org.in. Retrieved 4 June 2019.
5. "Panchayati Raj training centre to come up at Hiware Bazar". The Times of India. 11 March 2012. Archived from the original on 3 January 2013.
6. "We Should Make Our Children "Water-Literate" – President. National Congress On Ground Water – 2007 Concludes". Press Information Bureau, Government of India. 11 September 2007. Retrieved 13 July 2011.
7. Geoffrey Lean (22 October 2010). "Hiware Bazar: putting a price on nature". The Daily Telegraph. Archived from the original on 24 October 2010. Retrieved 13 July 2011.
8. Fouillet C. and Augsburg B. 2007. "Spread of the Self-Help Groups Banking Linkage Programme in India", International Conference on Rural Finance Research: Moving Results, held by FAO and IFAD, Rome, March 19-21.
9. Aggarwal, Shalini; Shamsi, Mohd Salman (1 June 2022). "Self-help groups movement: Indefatigable guide and supporter of rural women empowerment leading to sustainable development". *International Journal of Technology Management & Sustainable Development*. 21 (2): 229. doi:10.1386/tmsd_00058_1

SOC-S-301

Rural Development: Technology, Mass Media & Communication 4 Credits (Supportive Course)

Objectives:

Modern World has taken shape with the emerging technologies and innovative ideas of communication. World has shrunk to a smaller place due to information communication and Technology. Rural Development is also one of the major areas where Technology and communication tools can play a major role. This course is being designed to understand the role of Technology, Mass Media and communication tools in Rural Development.

Unit I Role of Technology in Rural Development

- Need and importance of Technology
- Use of modern Equipment in farming
- Various Irrigation Techniques and Solar Energy

Unit II Mass Media and Rural Development

- Print media, Social Media
- Community Radio
- Television and Advertisement

Unit III Communication and Rural Development

- Role of Communication in Development
- Audio-visual aids and its application for Rural Development
- Factors of effective communication and Listening skills

Unit IV Important of Internet in Rural Development

- Origin history and Growth of Internet
- Role of Internet as a tool of Communication
- Prospects of Internet in Rural Development

Reference:

1. Joni C Joseph 'Mass Media and Rural Development, rawat publication, Jaipur-1997
2. Ranjit Singh, Communication Technology for Rural Development; B.R.Publishing Delhi
3. Kirshna Mohan Meera Banerjee, Developing Communication Skills Macmillan India New Delhi
4. Kumar J Kevel: Mass-communication in India:JaicoPublication: Mumbai
5. The History of Press in India: B.N.Anja:Surgeet Publication New Delhi
6. Mass Communication in India: J. Vinanilum: Sage Publication New Delhi.
7. Edwin F. Brackenbach and Charles B Tompkins. Concepts of Communication. John Wiley and Sons Publishing.
8. V. S. Gupta, Communication and Development, Concept publishing house, Mumbai

SOC-A-301
Course in Agriculture Extension
Applied

Credit 04

Objectives:

Agriculture extension was once known as the application of scientific research and new knowledge to agriculture practices through farmer education. The field of extension now encompasses a wider range of communication and learning activities organized for rural people by professional from different disciplines, including agriculture, agricultural marketing, health and business studies. This course is designed to understand the importance of Extension work in agriculture development.

Unit – I – Introduction

- Concept of Agriculture Extension
- Field Extension
- Role of Culture in Agriculture Extension
- Role of Values in Agriculture Extension

Unit – II – Extension Work

- Leadership in Agriculture Extension.
- Role of Extension worker in programme planning.
- Abilities and Qualities of an Extension Worker.
- Extension role Voluntary Organization.

Unit – III – Extension Methods

- Farm and Home Visits
- Workshop (Agriculture)
- Field Days Demonstration Site.
- Working with village leaders.

Unit – IV – Cyber Extension work

- The Internet Rural and Agricultural Development.
- Video conferencing and its application in Extension.
- Kisan Call Centers.

Practical (compulsory)

Visit to model Village and organization of one workshop for farmers on one development issue; and submission of report and photographs along with the certificate of Sarpanch of Village where workshop was organized.

References

1. .L.L. Somani 'Extension Methodologies -for transfer of agricultural extension '-Agrotech publication Academy, Udaipur 2012.
2. Santha Govind G Tamilselvi&J.Meenambigai,'Extension Education and Rural Development'Rawat',Agrobios (India) Jodhpur.2011.
3. Bertrand A L.', Rural Sociology ', McGraw Hills Book.Col New York. 1958.

4. Dahama O P and Bhatnagar 'Education and Communication for Development 'Oxford and IBH Publication co New Delhi 1980.
5. Supe S V 'An Introduction to extension education ', Revised Edition -Oxford and IBH Publishing co New Delhi 1997.
6. Ray G L (1991)' Extension Communication and Management'Kalyani publishers Ludhiana.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
Model College, Ghansawangi Dist-Jalna (MS)



Syllabus

Sociology
B.A. (II Year Study)
Semester IV

Effective from 2023-2024

(Choice Base Credit System and Semester Pattern)

BASY IV Semester Syllabus

Year	Semester	Category	Paper Code	Title of the Paper	Credits
BASY	Semester IV	Core course Section A	SOC-C-401	Introduction to Urban sociology	5 Credits
		Core course Section B	SOC-C-402	Urbanization: Issues and Problems	5 Credits
		Supportive Course in Sociology	SOC-S-401	Urban Studies	4 Credits
		Applied Course in Sociology	SOC-A-401	Course in Labour Law and Labour Welfare	4 Credits

SOC-C-401
Introduction to Urban Sociology
Core A

Credit 05

Objectives:

Urban Sociology is a specialized discipline to study the issues and concerns of Urban Society. Increasing demographic population compelled sociologists to review urban issues and problems. Urban Sociology has emerged distinguish study area for issues. This course is a designed to understand basic concepts in urban Sociology and social structure of urban locality.

Unit – I – Introduction

- Meaning and Definition of urban sociology.
- Nature and scope of urban sociology
- Importance of Urban sociology.

Unit – II – Urban Social Structure.

- Economy of urban Life.
- Urban family.
- Social mobility of urban society
- Educational Facility in Urban society

Unit – III –Metropolitan Life

- Urban Lifestyle.
- Social environment of metro areas
- Diversity

Unit – IV – Urban ecology.

- Concept: Urban ecology.
- Urban Ecosystem.
- Urban Health.
- Urban Planning.

Unit – V – The Suburbs.

- Economic, Political, Cultural forces promoting for suburbanization.
- Changing relation between city and suburbs.
- Suburban cultural crisis.

References.

1. Bergel Ex 'Urban Sociology ', McGraw Hill , New York
2. Nayar P.K.B.' Sociology in India: Retrospect and Prospect' B.R. Publishing House Corporation New Delhi.
3. Koprardekar H O , 'Social aspects of Urban Development' PopularPrakashan, Mumbai.
4. Wilson and Schula , 'Urban Sociology ', Prentice Hall, Englewood.
5. Pickwance C.G. 'Urban Sociology; Critical essay 'Methuen.

6. Rajendra K Sharma,'urban sociology', critical essay'mathuen
7. N Jaipalan,'sociology', Atlanta publishers & distributor 2002.
8. William G Flanagan'Urban Sociology, Rawat publication,Jaipur.

SOC-C-402
Urbanization: Issues and Problems
(Section B)

05 Credit

Objective:

Urbanization is irreversible process of urban community in India and all over world. The number of cities and the demographic population is increasing day by day. As the result of several issues of planning and distribution of means are raised. Problem of urban society is wide subject of discussion in Social Sciences. This course is designed to create understanding and analytical capacity among students about urbanization, urban communities, urban planning and urban problems.

Unit I: Urbanization

- Meaning, Definition of Urbanization
- Emergences and growth of Cites
- Migration (Urban to Rural)

Unit II: Urban Population Issues

- Unemployment
- Prostitution
- Juvenile delinquency
- Growth of Transportation

Unit III: Urban Planning

- Housing and Slums Development Scheme
- Urban Infrastructure
- Scarcity of Space

Unit IV: Pollution

- Water and air Pollution
- Sound Pollution
- Industrial Vest
- Radiation

Unit V: Globalization and Urban Change

- Implication of Globalization for Cities and Planning
- Economic Development and urban Projects
- Innovative Land Use
- Jawaharlal

Essential Reading:

1. Alfred de Souza 'the Indian City: Poverty, economy and urban development', Manohar Publication, New Delhi
2. Desai A.R & Pillai S d 'Stums ans Urbanization ', Popular Prakashan, Mumbai
3. Ramachandran R 'Urbanization and urban system in India' OUP, New Delhi
4. Jutta K Dikshit Ed. 'The Urban fringe of India cities' Rawat Publication 2011
5. Hersberg, Theodore (1978). "The New Urban History: Toward an Interdisciplinary History of the City". *Journal of Urban History*. **5** (1): 3–40. doi:[10.1177/009614427800500101](https://doi.org/10.1177/009614427800500101). S2CID [143993067](https://doi.org/10.1177/009614427800500101).
6. Paddison, Ronan (2001). "Studying Cities". In Paddison, Ronan (ed.). *Handbook of Urban Studies*. London; Thousand Oaks, CA: SAGE Publications. pp. 177–193. ISBN [9780803976955](https://doi.org/10.1177/009614427800500101).
7. Doyle, Barry M. (2009). "A decade of urban history: Ashgate's Historical Urban Studies series". *Urban History*. **36** (3): 498–512.

SOC-S-401
Urban Studies
(Supportive Course)

4 Credit

Objectives:

Increasing significances of Urbanization is must to ne taken in to account of urban sociology. The Student of Sociology and other disciplines of social science should observe the implication and prospects of urban studies. There are several issues occurred due to heavy urbanization. In the context of Globalization, substantial growth of cities and suburb s is eident. This course is designed for the understanding of urban issues, urban studies a d introduction of theories of urbanization. The course is also design to provide the knowledge of social reality, process and changes in urban communities.

Unit: I Introduction

- Definition and Meaning
- Urban Studies
- Urbanism
- Demographic Studies

Unit: II Urban Issues

- Economic Issues in urban Area
- Suburbanization
- Group Conflict in urbanism
- Informal Relegations

Unit: III Urban Policies

- Urban Renewal (JNURM)
- Urban Policy: Challenges of Globalization
- Planning of housing and Market
- Urban Economic Development

Unit: IV Introduction of Basic Urban Theories

- Theory of Concentric Zone-Burges
- Mechanical and Organic Solidarity-Durkheim
- Metropolis and Mental Life Simmel
- Transformation theory

Essential Reading:

1. Ravinder Singh Sandhu 'Urbanization in Indian Sociological Contribution', Sage Publication, New dew
2. M.S.A. Rao 'A Reader in Urban Sociology', Orient Longman, New Delhi 1992
3. M.S.A. Rao 'Urban Sociology in India, Orient Longman, New Delhi 1992
4. James L Spates, 'Tahe sociology of Cities', St, Marti's Press, New Delhi 1982
5. Giriraj Gupta (ed)'Urban India' Vikas Publishing house, New delhi 1983
6. Deborah Stevenson 'Cities' & Urban Culture' Rawat Publication 2009

SOC-A-401

Course in Labour Law and Labour Welfare Credit 04

Objective:

To aware the student od sociology about the labour law and issues, to aware the scholar of sociology about labour welfare and also to know the problem and issue in labour community.

Unit – I – Labour Issues.

- Labour system in India.
- Labour in Organized Sector
- Labour in Unorganized Sector
- Labour movement in India.

Unit – II – Introduction to Labour Laws.

- Pre - Independence and post- Independence labour law
- Dr. Babasaheb Ambedkar's Contribution of labour law
- Narayan Lokhande's Thought on labours
- Labour wages, Monetary benefits and social security.

Unit –III –Labour Welfare

- Concept of Social Justice.
- Working conditions in organized and Unorganized sector.
- Health , Safety and welfare under the Factory Act.
- Law relating to Trade Unions Labour welfare.

Unit – IV – Labour community: Issues and Problems.

- Skill Education and affordability
- Corruption and instability.
- Housing issues.
- Role of Government and worker, Trade Union.

References.

1. Agrawal S L I. Labour relations Law in India'
2. Indian Law institute,'labour Law and labour relations'
3. Soonavala J.K., 'the supreme court of industrial Law'
4. Malhotra O P., 'law of industrial dispute,
5. Bagri P.R., 'law of industrial dispute'
6. Hari Swarup, industrial dispute and Adjudication'
7. Mukherjee B., 'Law relating to payment of Wages Act'
8. Mahesh Chand., 'payment of wages Act'.
9. Fonseca A J ., 'Wage issues in developing economy'.
10. RobindraNath., 'Occupational Pattern and Wage Structure in India industries.
11. Bagri, P.R., 'Law of Bonus'.
12. Subramanian, K. N, 'wages in India'.